

Major Concerns for 2019-2020

Major Concern 1:

1. To prepare students for the evolutionary changes in the new era by enhancing the effectiveness of learning and teaching

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
<p><u>1.1</u> To further establish and develop policies on effective Assessment for Learning</p> <p>1.1a To explore and effectively use various forms of assessment tools/ methods to help students improve continuously.</p>	<ul style="list-style-type: none"> ● To further explore possible improvement based on the fine-tuned class-based assessment methods to achieve more effective learning. ● To promote professional development and advance internal/ external sharing on assessment for learning in all departments*. <p><i>(*which indicate a possibility of having discussions and sharing between different subject department)</i></p>	<ul style="list-style-type: none"> ■ At least 2 discussions on evaluating related topics are held at panel meetings of each subject department. ■ Tailor-made class-based assessment methods are implemented. ■ 70% of teachers have participated in related professional programme and relevant sharings. 	<ul style="list-style-type: none"> ◇ Teachers' feedback ◇ Panel meeting minutes ◇ Assignment Inspection/ related record ◇ Lesson observation ◇ End of term student survey 	Whole Year	All teachers	
<p>1.1b To improve existing subject-based and</p>	<ul style="list-style-type: none"> ● To adjust and implement existing summative assessment methods to cater for Ss' diversified learning needs within each department. 	<ul style="list-style-type: none"> ■ Relevant subject-based and class-based summative assessment methods are implemented. 	<ul style="list-style-type: none"> ◇ Teachers' feedback ◇ Panel meeting minutes 	Whole Year	All teachers	

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class-based summative assessments to enhance students' learning and cater for students' diversified learning needs.	<ul style="list-style-type: none"> To review and evaluate the effectiveness of related summative assessments and the implementation. 	<ul style="list-style-type: none"> At least ONE discussion on the effectiveness of the implemented summative assessments on catering for Ss' diversified learning needs is held at panel meetings of each subject department. 	<ul style="list-style-type: none"> Assignment Inspection/ related record Lesson observation End of term student survey 			
1.2 To strengthen students' interactive learning for enhancement of learning effectiveness	<ul style="list-style-type: none"> To explore on and implement appropriate e-learning tools (both software and hardware) to facilitate interactive learning. To extend the use of e-media to establish a habit in students to learn outside classroom and interact with teachers, especially in senior forms. To share and review on the effectiveness of related practice. 	<ul style="list-style-type: none"> At least ONE discussion on related topics is held at panel meetings of each subject department. At least TWO trial lessons are conducted by each department within the academic year. At least ONE discussion on the effectiveness of the practice. 	<ul style="list-style-type: none"> Teachers' feedback Panel meeting minutes Assignment Inspection/ related record Lesson observation End of term student survey 	Whole Year	All teachers	

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<p>1.3 To promote STEAM education within the Centre</p>	<ul style="list-style-type: none"> ● To advocate staff to develop STEAM education to participate in various related professional training/ sharing/ self-directed learning. ● To implement related collaborative activities in suitable classes so as to inspire creativity and cater for learning diversities in practical learning. ● To share and review on the effectiveness of related collaborative activities. 	<ul style="list-style-type: none"> ■ 75% of teachers have participated in related professional training/ sharing/ self-directed learning. ■ At least ONE trial collaborative activity is conducted by each department within the academic year. ■ At least ONE discussion on the effectiveness of the trial(s). 	<ul style="list-style-type: none"> ◇ Teachers' feedback ◇ Panel meeting minutes ◇ Assessment records ◇ Lesson observation ◇ End of term student survey 	<p>Whole Year</p>	<p>All teachers STEM Team</p>	