

## Major Concerns for 2017-2018

### Major Concern 1:

**To further enhance the effectiveness of students' learning to overcome the challenges from the rapidly emerging changes in the world**

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
1.1 To Cater for Learner Diversity in classroom learning for encouraging and facilitating students to stretch their potentials.	(a) To share good practices in teaching and learning strategies in Catering for Learner Diversity among departments.	Strategies catering for learner diversity are employed by each teacher in all respective subjects either during lessons or other learning activities. Respective subject teachers take turns to share their experiences at panel and staff meetings.	<ul style="list-style-type: none"> <li>➤ Subject action plan</li> <li>➤ Panel/Staff meeting minutes</li> <li>➤ Lesson observation</li> <li>➤ Records of Activities Committee</li> </ul>	Whole Year	AP HODs All teachers I/C of Core Committee of Catering for Learner Diversity	
	(b) To enhance the formative assessment to provide appropriate and timely feedbacks to students for sustainable improvements.	At least 80% and 60% of students are given verbal and written feedback respectively during lessons and/or on their assignments. At least 60% of students agree that feedback given by teachers can help improve their learning.	<ul style="list-style-type: none"> <li>➤ Teachers' feedback</li> <li>➤ Panel meeting minutes</li> <li>➤ Lesson observation</li> <li>➤ Assignment inspection forms</li> <li>➤ End of term student survey</li> </ul>	Whole Year	All teachers	
	(c) To establish policies and implement summative assessment in junior forms subjects.	Subject departments set up their policies on summative assessment in junior forms and implement them in each school term of the academic year.	<ul style="list-style-type: none"> <li>➤ Panel meeting minutes</li> <li>➤ Assessment records</li> </ul>	Whole Year	AP HODs	
	(d) To implement collaborative teaching through co-planning of lessons.	Each teacher plans at least ONE lesson on collaborative teaching with teachers from other subject	<ul style="list-style-type: none"> <li>➤ Panel meeting minutes</li> <li>➤ Lesson observation form</li> </ul>	Whole Year	All teachers	

		departments to cater for learner diversity.	➤ Teachers' self-evaluation record of lessons			
1.2 To fine-tune the junior secondary subject curricula in line with the latest guidelines from CDI, EDB for sustainable development	(a) To implement a learning community for professional sharing among teachers for development of school-based junior secondary subject curricula.	At least 2 discussions on related topics are held at panel meetings of each subject department.	Panel meeting minutes	Whole Year	HODs	
	(b) To fine-tune and implement the junior secondary subject curricula in line with the CDI requirements and current trend of pedagogies to enhance students' knowledge/ skills/ values in the subjects.	Areas for fine-tuning are identified, discussed and implemented in respective curricula. Such areas are stated in departmental scheme of work.	<ul style="list-style-type: none"> <li>➤ Panel meeting minutes</li> <li>➤ Lesson observation</li> <li>➤ Sharing in staff meeting</li> <li>➤ Schemes of Work</li> </ul>	Whole Year	HODs	
	(c) To enhance teachers' professional knowledge and skills through their active participation in relevant courses / seminars/ workshops.	75% of teachers have attended relevant courses/ seminars/ workshops.	<ul style="list-style-type: none"> <li>➤ Record of training</li> <li>➤ Teachers' Feedback</li> </ul>	Whole Year	All teachers	
1.3 To develop the use of e-Learning to promote students' interactive learning for enhancement of learning effectiveness	(a) To encourage teachers to develop their professionalism in the effective use of e-Learning pedagogy in classroom teaching and learning through active participation in relevant courses / seminars / workshops.	70% of teachers have attended relevant courses/ seminars/ workshops.	<ul style="list-style-type: none"> <li>➤ Record of training</li> <li>➤ Teachers' Feedback</li> </ul>	Whole Year	All teachers	
	(b) To use e-Learning to facilitate students' interactive and creative learning.	At least ONE trial lesson is conducted by each teacher in each school term of the academic year.	<ul style="list-style-type: none"> <li>➤ Panel meeting minutes</li> <li>➤ Lesson observation</li> </ul>	Whole Year	AP All teachers	